

CLASS X (2019-20)
ENGLISH (CODE 0184)
SAMPLE PAPER-3

Time Allowed : 3 Hours

Maximum Marks : 80

General Instructions :

- (i) This paper is divided into three sections: A, B and C. All questions are compulsory.
- (ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (iii) Do not exceed the prescribed word limit while answering the questions

SECTION A - READING (20 MARKS)

- Q1. Read the passage given below and answer the questions that follow: (8 Marks)
1. Sacred trees form an important part of the ecological heritage of India. Most temples, towns, villages—and sometimes even Muslim dargahs—are associated with trees. Some plants are sacred to the individual deity; others are sacred to the place... Several plants have been worshipped in India from time immemorial. Wherever the tulsi grows—from the Indo-Gangetic plains to the shores of the Indian Ocean at Kanyakumari—it occupies a position of pride in the central courtyard of the house, tended to, carefully, by the housewife.
 2. Apart from the elaborate myths connecting it to Krishna, the tulsi plant has several medicinal properties. To protect and revere this plant with so many medicinal properties, it was designated as sacred, a fitting tribute to its role in providing invaluable healthcare. The worship of plants is an ancient phenomenon in India. It is probably the oldest form of worship. The association of a single tree with a sacred sthala or sthana is reflected in the chaitya vriksha and sthala vriksha or literature and society.
 3. When people turned to food production, the Mother Goddess or the Earth Mother became the chief deity. Fertility, creation, and the world of plants and animals became her blessings to her devotees. The worship of the tree was the adoration of her creative abilities, symbolising fertility so essential or the survival of the early people. Spirits—good or bad—were believed to reside in trees. If the trees were worshipped, then the resident spirits were pleased. As sacred forests were replaced by agriculture, a single tree was left and was designated as ‘sacred’ tree.
 4. The earliest temples were little more than images placed under trees. Later, the tree and the image were enclosed by a fence made of wood, followed even by stone. Numerous references are made in literature to trees as abodes of gods.

1.1 On the basis of your reading of the passage given above, answer the following questions. (1 × 8 = 8)

(a) _____ form an important part of the ecological heritage of India.

- | | |
|--------------------------|---------------------|
| (i) Indo-gangetic plains | (ii) Mother Goddess |
| (iii) Sacred trees | (iv) Kanyalcumari |

(b) The worship of plants is an _____ phenomenon in India.

- | | |
|------------------|-----------------|
| (i) ancient | (ii) invaluable |
| (iii) immemorial | (iv) elaborate |

(c) The _____ has several medicinal properties

- | | |
|---------------------|----------------------|
| (i) chaitya vriksha | (ii) sthala variksha |
| (iii) tulsi plant | (iv) sacred tree |

(d) Tulsi was designated as sacred

- (i) to protect it
 (ii) to respect it
 (iii) as it has many medicinal properties
 (iv) all of these
- (e) The most important things given by the mother Earth to us are:
 (i) air and fire (ii) creative abilities
 (iii) plants and animals (iv) spirits
- (f) All trees except one were felled down by the early people for:
 (i) their shelter (ii) agriculture
 (iii) earning money (iv) fuel
- (g) A single tree left by the early people which was designated as _____
- (h) The worship of plants has been started by the modern people. (True/False)

- Q2. Read the passage given below and answer the questions that follow: (12 Marks)
- The time is now to save these magnificent cats, before they vanish from the earth forever. There is little time left to preserve these animals; immediate action is required.
 - I cannot imagine, nor would I wish to live in a world without tigers... without these magnificent creatures in our forests living free—without captive populations carrying on the gene pool. The power and beauty of these animals is indisputable. Tigers are an integral part of the ecosystem, as, they are a major link in the food chain. Tigers have been bestowed magical and supernatural properties by many societies, and have also been revered as gods. All living creatures of mother earth depend on one another for survival. We as human beings are brothers and sisters to every living being, from the plants to the animals to each other.
 - Crimes like these—the killing of tigers—must be stopped. They are often killed in the most barbaric, the most unbelievably cruel ways. I ask you—the reader—if learning of things like this moves you at all, then take that energy and do what you can to stop the killing of these magnificent animals. Write to your government, write to the governments of tiger countries and urge them to protect tigers. Penalties for killing tigers, and other protected wildlife need to be strongly enforced—and strong enough as to be a complete deterrent to the poaching of tigers, and also deter those who profit from such killings.
 - Extremist groups would ban all exotic animals from captivity because of small numbers of individuals that mistreat their animals, and unfortunately the whole zoo “industry” and caring private owners get painted with the same brush. The vast majority of zoos big and small, treat their animals well, feed them well and give them proper environment and enrichment. The numbers of bad homes are small, but they do exist. The Animals Rights Organization should make sure they target only the bad homes and leave those providing a good, happy and healthy home for animals alone.
 - They don’t realize that banning all exotics from captivity could spell the end for many species of animals. Species whose numbers in the wild are extremely low, such as the Clouded Leopard, Siberian tiger, South China tiger and so forth. Zoos, sanctuaries and responsible, knowledgeable and caring private owners are rapidly becoming the last havens to preserve ever-dwindling species of animals. These places may well, in the not so far future, hold the last remaining tigers—gems for the future who should be nurtured and protected.
 - Caring for tigers is our immense responsibility. Not just to the single tiger in your care, but to his or her species, and all tigers. Simply to own a tiger and keep him or her in your backyard as a pet is not enough, nor is it acceptable to keep this animal to yourself. You, the owner, owe it to all tigers—wild and those held in captivity—and to the future generations of these animals to educate the public about tigers—and help to change people’s opinions about wildlife preservation. Education is key to developing sensitivity to and awareness of our environment. Our children hold the hope for the future of the tiger. Heightened awareness of environmental issues will help assure our children grow up to respect and care for our global environment. Think Globally—Act

Locally!

2.1. On the basis of your reading of the passage, answer the following questions in 30-40 words: (2 × 4=8)

- (a) Why is the writer unable to imagine a world without tigers?
 (b) What can you do to stop killing of tigers?
 (c) What are the extremist groups banning? What could be its consequence?
 (d) Think Globally—Act Locally! How is this possible?

2.2. On the basis of your reading of the above passage, answer the following. (1 × 4 = 4)

- (a) The synonym of 'conferred' as given in para 2 is _____
 (i) bestowed (ii) magnificent
 (iii) revered (iv) captive
- (b) The synonym of 'fanatic' as given in para 4 is _____ .
- (c) The antonym of 'freedom' as given in para 5 is _____ .
 (i) exotics (ii) captivity
 (iii) havens (iv) nurtured
- (d) The antonym of 'questionable' as given in para 2 is _____

SECTION B - WRITING & GRAMMAR (30 MARKS)

Q3. You are Suresh/Sarita, the student prefect and incharge of the school library. You have been asked to place an order for textbooks on English. Write a letter to M/s Future Books (P) Ltd., 42734B/2, Ansari Road, Daryaganj, New Delhi placing an order for the books. Invent the necessary details. (8 Marks)

OR

You have seen an advertisement of a new model sports bike launched by Honda. You are a passionate racer and are keen to buy the new model of racing bikes being offered. Next month a zonal level Bike Marathon is taking place and you are keen to enroll your name as a contestant. Write a letter to M/s Honda Bikes and Scooters, Kashmere Gate, New Delhi enquiring about the price, specifications and availability of accessories that long distance racers would require. You are Man Singh living in Green Park, New Delhi.

Q4. Write a story in about 150-200 words on the basis of the following outline. (10 Marks)

Outline: A young boy travelling by a train/has a briefcase containing a lot of money/befriends a fellow traveller/train stops/boy goes out to buy snacks/returns/finds the fellow traveller unconscious/calls the railways medical service/boy admitted to a hospital/recovered/thanked him.

OR

Develop a story with the help of the starting line.

Tarun Patel was a wise man. When he spoke, people listened to him. And so he chose his words and actions carefully. One day a rich man.....

Q5. Fill in the gaps by choosing the most appropriate words from the options given below. (1× 4 = 4)
 Jawaharlal Nehru went from village to village (a) _____ foot, by train, bullock cart and (b) _____ bicycle. He ate with the peasants, lived in their mud huts, talked to them (c) _____ addressed their meetings. He lost his shyness and learnt (d) _____ speak in public.

- (a) (i) at (ii) by
 (iii) on (iv) in
- (b) (i) on (ii) in
 (iii) by (iv) at
- (c) (i) or (ii) and

- (iii) with (iv) so
 (d) (i) to (ii) in
 (iii) on (iv) for

Q6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against each line of the passage.

(1 × 4 = 4)

		Incorrect	Correction
A motorbike rally was organise	e.g.	org anise	organised
to spreading the goodwill message	(a)	_____	_____
of Commonwealth Games. It was flag	(b)	_____	_____
off, at Delhi on it mission to Leh.	(c)	_____	_____
Thirty-five bikers participate with the rally.	(d)	_____	_____

Q7. Rearrange the following groups of words and phrases to form meaningful sentences: (1 × 4 = 4)

- (a) lived/his/master/Raju/with
 (b) him/gave/his/to eat/master/milk and bread
 (c) for/took/he/long walks/Raju/the park/in
 (d) with/he/Raju/had given/to play/ball/a red

SECTION C - LITERATURE (30 MARKS)

Q8. Read the extracts given below and answer the questions that follow: (1 × 4 = 4)

The way a crow
 Shook down on me
 The dust of snow
 From a hemlock tree.

(a) A crow came:

- (i) all of a sudden (ii) crowing
 (iii) slowly (iv) unnoticed

(b) The crow shook down:

- (i) the dust (ii) the snow
 (iii) the water drops (iv) the dust of snow

(c) The poet had the dust of snow on his _____

(d) The poet was standing under _____

OR

The house—the only one in the entire valley sat on the crest of a low hill. From this height one could see the river and the field of ripe corn dotted with the flowers that always promised a good harvest. The only thing the earth needed was a downpour or at least a shower. Throughout the morning Lencho—who knew his fields intimately had done nothing else but see the sky towards the north-east.

(a) Lencho's house was situated:

- (i) at the top of a hill (ii) in the valley
 (iii) in the market place (iv) in the plains

(b) Along with rain very large hailstones began to fall which:

- (i) affected his crops
 (ii) slightly harmed his crops
 (iii) harmed his crops
 (iv) destroyed his crops

(c) One could see the river, the fields with _____ corn dotted with flowers.

(d) Lencho constantly saw the sky towards the north-east expecting _____

Q9. Answer any five of the following questions in 30-40 words each: (2 × 5 = 10)

(a) Why did Wanda gift all her paintings of dresses to the girls? What does it show about her?

(b) Why did the pilot call the Paris Control Room to inform the first time? Why could he not contact it the second time?

(c) How did Horace Dandy enter the house at Shotover Grange and why?

(d) Who was Fowler? Why did he want to meet Ausable, a secret agent?

(e) Why is the baker called the childhood friend, companion and guide by the author?

(f) How did Max react when Ausable told him that the loud knockings at the door were of the police?

Q10. Answer any one of the following questions in about 100-150 words. (8 Marks)

Why did Kisa Gotami understand the message given by Buddha only the second time? In what way did Buddha change her understanding?

OR

Was the mother successful in helping the young seagull overcome his fear and teach him the art of flying?

OR

Yes, the mother was successful, when the young seagull was left alone on the ledge, he began to starve. He saw his mother pick up a piece of fish and fly towards him. She halted just close to the ledge. The young seagull was mad with hunger and dived at his mother for the fish. He fell downwards into space and cried in fear. But then his wings spread outwards. He flapped there and began to fly. All his fear was gone. It was his first flight.

Q11. Answer any one of the following questions in about 100-150 words. (8 Marks)

Write the character sketch of hack driver.

OR

What became a turning point in Richard Ebright's life?

OR

The book called "The Travels of Monarch X" became a turning point in Richard's life. It was a gift from his mother. It told how monarch butterflies migrate to Central America. At the end of the book readers were invited to tag butterflies for research by 'Dr Fredrick of Toronto University. Inspired by the book, Richard started raising flock of butterflies in the basement of his house. It opened the world of science to him. It became a landmark of his career.

WWW.CBSE.ONLINE

Download Solved version of this paper from
www.cbse.online