

SET – 1

Series : HRK/C

Code No.

2/1

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH

(Language and Literature)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

(i) The Question paper is divided into three sections :

Section A - Reading 20 Marks

Section B – Writing and Grammar 25 Marks

Section C – Literature/Textbooks and Long Reading Text 25 Marks

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.

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[P.T.O.]

Section A**(Reading)****20**

1. Read the passage given below and answer the questions that follow : **1 × 8 = 8**

This incident occurred when Bapu was practising law in the city of Johannesburg in South Africa. His office was three miles from his house. One day a colleague of his, Mr. Polak, asked Gandhiji's thirteen-year old son, Manilal to go and get him a book from the office. But Manilal completely forgot till Mr. Polak reminded him that evening. Gandhiji heard about it and sent for Manilal. He said, 'Son, I know the night is dark and the way is long and lonely. You will have to walk nearly six miles but you gave your word to Mr. Polak. You promised to get him his book. Go and get it now'.

Ba and the family were upset when they heard of Bapu's decision. The punishment seemed very severe. Manilal was only a child, the night was dark and the way lonely. He had only forgotten a book after all. It could be brought the next day. This was what they all felt, but no one had the courage to say anything. They knew that once Bapu's mind was made up, nobody could change it.

At last Kalyan Bhai plucked up courage. "I'll get the book," he offered. Bapu was gentle but firm, but the promise was made by Manilal. "Very well, Manilal will go but let me go with him," Kalyan Bhai pleaded. Bapu agreed to this and Manilal set off with Kalyan Bhai to get the book.

The kind and gentle Bapu could be firm as a rock at times. He saw that Manilal kept his word and did as he had promised.

- (a) When the incident took place what was Gandhiji doing ?
- (b) What did Mr. Polak ask Manilal to do ?
- (c) What did Gandhiji ask Manilal to do ?
- (d) Why were Ba and the family upset ?
- (e) Why did the family not do anything ?
- (f) What did Kalyan Bhai offer ?
- (g) What was Gandhiji's response to his offer ?
- (h) What does this incident tell us about Gandhiji ?

2. Read the passage given below and answer the questions that follow :

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- (1) Elephants wanting to feed on crops are often hit by electric current from the electric fencing around the farms, while farmers without any electric protection around their lands suffer huge crop damage. A new idea to use bees to prevent both the loss of elephant lives and the loss of crops seeks to change the way the problem of man-animal conflict is solved. Dr. Lucy King's 'Elephants and Bees Project' has helped reduce such conflicts.

- (2) Dr. King heads the Nairobi-based 'Save the Elephants' (STE) charity's 'Human-Elephant Co-Existence Program' and its 'Elephants and Bees Project', which is active in 11 countries mainly in Africa, Thailand and Sri Lanka. The project has also been adopted in Karnataka's North Kanara district by the non-profit Wildlife Research Conservation Society (WRCS). "A beehive fence is made up of interlinked real beehives, and 'dummy' beehives hung 10 metres apart and interlinked with a plain piece of fencing wire that, if disturbed, causes the whole fence to swing and bees come out of their hives to stop crop-raiding elephants," Dr. King told The Hindu in an email interview.

- (3) According to Dr. King, elephants are wary of bees. "My studies have shown that elephants will run from the sound of disturbed African bees as they fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk," she said. She said that STE's studies has found that the fences are effective in 80 per cent of cases, but male elephants are more likely to take the risk of bee attacks, especially in a herd, and cause damage. While Dr. King's work focuses mainly on Africa, she said that each project was different and beehives were being used for different purposes. For example, "South Africa and Gabon are using beehives to protect important tree species from being damaged by elephants," said Dr. King, who completed her D. Phil on the project from Oxford University.

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[P.T.O.]

- (4) Inspired by Dr. King’s experiment, the STE website quoted WRCS officials as saying, “pre-recorded bee sounds were broadcast during crop-raiding events and they showed an instant withdrawal of elephants from the crop fields.” Following this, they have set up low-cost beehives in clay pots, bamboo structures and wooden logs to stop elephants. Apart from acting as defence mechanism for farms, beehive fences also act as an additional source of income, especially for the poorest farmers. “The beehives can generate as much as 50 per cent more income for them in a year from the sale of honey,” she said.
- (a) What are the problems being faced by the farmers as well as the elephants ? 2
- (b) How are beehives being used in South Africa ? 2
- (c) Why are elephants cautious of bees, according to Dr. King ? 2
- (d) How did WRCS use Dr. King’s experiment ? 2
- (e) Find out the word from the passage which means fight/struggle. (Para 1) 1
- (i) raiding (ii) trouble
- (iii) conflict (iv) protection
- (f) Find out the word from the passage which means ‘connected with each other’. (Para 2) 1
- (i) interlinked (ii) beehive
- (iii) dummy (iv) swing
- (g) Find out the word from the passage which means ‘hurt with something’. (Para 3) 1
- (i) stung (ii) herd
- (iii) risk (iv) protect
- (h) Find out the word from the passage which means ‘produce’. (Para 4) 1
- (i) generate (ii) mechanism
- (iii) stop (iv) inspired

Section B**(Writing and Grammar)****25**

3. In our country thousands of lives are lost due to chikungunya and dengue. It is due to a lack of awareness among the people. Write a letter in 100-120 words to the editor of a national newspaper expressing your views on the problem and offering your suggestions to control it. Sign yourself as Honey/Bunny of 121, Sarojini Nagar. **5**

OR

We are cutting trees and this affects the quality of our life and our environment. You have decided to write an article titled, 'Save Trees, Save Earth' for the school magazine. Write that article in **100-120** words. You are Honey/Bunny.

4. Write a story in **150-200** words based on the clues given below : **10**

Once upon a time there was an old man in a village. He was very wise and hard working. People respected him for his wisdom. One day the old man saw dark clouds in the sky. He.....

OR

A thirsty crow went in search of water. It flew here and there. At last it saw a pot half full of water. Its beak did not reach the water. So it decided

5. Read the paragraph given below and fill in the blanks by choosing the most appropriate options from the ones that follow. **1 × 3 = 3**

“A witty person is one (a) _____ has the ability to say clever and amusing things promptly,” said the teacher. Then he asked (b) _____ any one of them had heard about any such person. Several persons spoke with one voice, “Sir, Birbal (c) _____ very witty.”

(a) (i) who (ii) which (iii) whose (iv) where

(b) (i) that (ii) so (iii) if (iv) what

(c) (i) was (ii) were (iii) has (iv) is

2/1**5****[P.T.O.]**

6. The following paragraph has not been edited. There is one error in each line against which a blank has been given. Write the error and the correction in your answer sheet against the correct blank number as given in the example. **1 × 4 = 4**

	Error	Correction
As far as climate change was concerned, e.g. was		is
South Asia is one of a world's most sensitive	(a) _____	_____
areas. Therefore, in the face off climate change	(b) _____	_____
we can prepare ourselves to meet a challenge.	(c) _____	_____
We have to adapt themselves to climate change.	(d) _____	_____

7. Rearrange the following words and phrases into meaningful sentences. The first one has been done as an example. **1 × 3 = 3**

Example : very / home / machine / a. / a / at / is / useful / computer

A computer is a very useful machine at home.

- (a) telephone/numbers/provide/like/information/it can
- (b) games/can/children/interesting/provide/it/for
- (c) hobbies /may/also/about/teach/them/it.

Section C**(Literature/Textbooks and Long Reading Text)****25**

8. Read the extract given below and answer the questions that follow : **1 × 3 = 3**

With the ping-pong ball he invented a game of his own which could keep him engrossed for up to half an hour at a time.

- (a) Who is 'he' ?
(b) Which game did he invent ?
(c) Find out the word from the paragraph which means 'keenly interested'.

OR

It sits looking

Over harbour and city

On silent haunches

.....

- (i) What does 'it' refer to ?
(ii) What is it looking at ?
(iii) Find out the word from the extract which means 'a port for ships'.

9. Answer the following questions in **30-40** words each : **2 × 4 = 8**

- (a) Why would Valli stand at the front door ?
(b) Why does Chubukov suspect Lomov's arrival ?
(c) Why is the lawyer sent to New Mullion ?
(d) Where does Scene 2 open in the lesson, 'The Book that Saved the Earth' ?

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10. Answer the following question in **80-100** words : **4**

One is known by one's roots. The people of Coorg are also recognized for their values and traits in spite of being thousands of miles away from their places of origin-Greece and Arabia. Describe their values and traits.

OR

Not to accept the limitations of our life makes us unhappy in our lives. Describe how Matilda Loisel suffers in her life because she does not accept that she is not a rich person.

11. Answer the following in **150-200** words : **10**

What was D. Day ? What was its impact on the life of the Annexe residents ? (The Diary of a Young Girl)

OR

Margot wrote many letters to her sister showing her concern for Peter. On the basis of these letters, draw a character sketch of Margot Frank.

OR

How did Helen Keller prepare for the preliminary examination for admission to Radcliffe ?

OR

Who was Mr. Keith ? How did he help Keller in her studies ?

Set – 2/1

Strictly Confidential - (For Internal and Restricted Use Only)
Secondary School Examination (Class-X) July-2017
SUMMATIVE ASSESSMENT – II
Marking Scheme - English (Language and Literature)

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets () indicate optional information; the mark will be awarded whether the part in brackets is included or not.
8. Candidates should not be penalised if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

Set – 2/1

**MARKING SCHEME
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
ENGLISH (LANGUAGE AND LITERATURE)**

Section A- (Reading)

20 Marks

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks (1 mark for each correct answer)

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

(a) practicing law in the city of Johannesburg in South Africa/doing law/
practicing law/ law(any one)

(b) get him a book from the office/ get him a book/ get a book/ get book / book
(any one)

(c) to get him (Mr. Polak) his book as promised/ deliver the book to Mr. Polak/
give Mr. Polak his book / give him the book (any one)

(d) upset due to Bapu's decision / punishment was very severe (any one)

(e) as this was the decision of Bapu ji / did not have the courage / no one could
change Bapu's mind (any one)

(f) Kalyan Bhai offered to get the book himself / he also offered to accompany
Manilal to get the book (any one)

(g) Gandhiji earlier declined/refused permission but later agreed or allowed /
Gandhiji first said 'no' and later 'agreed' (any one)

(h) kind and gentle but firm/ a man of firm decisions / believed in keeping promises
(any one)

Set – 2/1**Q.2 Marking:**

Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each. 8 +4= 12 Marks

- (a) (i) Problem faced by elephants - want to feed on crops but often get hit by the electric fencing around farms
(ii) Problem faced by farmers - suffer huge crop damage due to elephants (1+1)
- (b) (i) to protect important tree species, crops from being damaged by elephants
(ii) Real or dummy beehives are interlinked together and if disturbed, bees come out to sting the crop raiding elephants (1+1)
- (c) (i) Elephants would run from the sound of disturbed African bees
(ii) Elephants fear being stung around the sensitive parts of their body, like the eyes, inside the mouth, and up the trunk (1+1)
- (d) (i) Pre-recorded bee sounds were broadcast during crop-raiding events
(ii) Showed an instant withdrawal of elephants from the crop fields (1+1)
- (e) (iii) conflict (1)
- (f) (i) interlinked (1)
- (g) (i) stung (1)
- (h) (i) generate (1)

SECTION B – (Writing & Grammar)**25 Marks****Q.3. Letter/Article Writing****5 Marks****LETTER**

Objective: To use an appropriate style and format to write a formal/an informal letter

Set – 2/1**Format****1 mark**

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complimentary close

Content**2 marks****Expression****2 marks**

{Coherence and relevance of ideas and style 1 mark}
{Grammatical accuracy, appropriate words and spellings 1 mark}

Note: No marks are to be awarded if only the format is given. Under content credit should be given for the candidate's creativity in presenting ideas. However, some of the following suggestive points may be included.

Value Points:

Painful to see the living conditions – lack of awareness among people - hospitals crowded with patients - no house left without sufferer - breeding of mosquitoes in stagnant water

Mosquitoes cause of dengue - government and non- government agencies get involved in the upliftment - spreading awareness through lectures/ workshops/ advertisements - prevention better than cure – cleanliness – inside and outside – use mosquito nets – DDT spray – wear full sleeves – cover body parts

OR**ARTICLE****Format (Title and writer's name)****1 mark****Content****2 marks****Expression****2 marks**

{Coherence and relevance of ideas and style 1 mark }
{Grammatical accuracy, appropriate words and spellings 1 mark}

(Value points are suggested in the Question Paper itself)

Under content credit should be given for the candidate's creativity in presenting ideas. However some of the following suggestive points may be included:

Set – 2/1**Value Points:**

Earth, the only planet that sustains life – ecological balance is necessary – industrialization, population explosion and urbanization- causes of deforestation – lack of trees - life is becoming hard – global warming – environment pollution – people’s awareness is necessary – plant more and more trees – check the environment pollution – check deforestation – so save the trees – save the earth

Q.4. Story Writing**10 Marks**

Objective: To plan, organize and present ideas coherently in a story using the child’s imagination and creativity based on the given inputs.

Content : 6 marks

Fluency : 2 marks

Accuracy : 2 marks

(The beginning of the story is given in the question paper itself)

Under content credit should be given for the candidate’s creativity in presenting ideas.

Q.5 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1x3= 3 Marks

- (a) (i) who
- (b) (iii) if
- (c) (i) was

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer.

1x4=4 Marks

	Error	Correction
(a)	a	the
(b)	off	of
(c)	a	the
(d)	themselves	ourselves

Set – 2/1

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1 x 3 = 3 Marks

- (a) It can provide information like telephone numbers.
- (b) It can provide interesting games for children.
- (c) It may also teach them about hobbies.

Section C (Literature/ Textbooks and Long Reading Text) 25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking: (1 mark for each value point) 1 x 3 = 3 Marks

- (a) Mijbil / Mijbil the Otter
- (b) with the ping-pong ball he invented a game of his own/ ping-pong ball
- (c) engrossed

OR

- (a) The fog
- (b) Over harbour and city
- (c) Harbour

Q.9 Objective: To test local and global comprehension, themes and ideas of the text.

Marking: 2x4=8 Marks

Content: 1 mark

Expression: 1 mark

- (a) No playmates of her own age – enjoyed watching what was happening in the street outside- gave her many new unusual experiences
- (b) Suspects that Lomov has come to borrow money – asks the hand of his daughter, Natalya
- (c) To serve summons on a man called Oliver Lutkins who was a witness in a law case and ignored all the letters of the law firm
- (d) Scene 2 opens in Mars Space Control and the Canterville Public Library

Set – 2/1**Q.10 Value Based Question**

Objective: To test the values and key messages brought out on the basis of the text. 4 Marks

Marking:

Content: 2 marks

Expression: 2 marks

Values: Greek/ Arabic descent - fiercely independent - tradition of hospitality - courageous and brave people

OR

Values: Not ready to accept the error of destiny - a pretty woman born into a family of clerks – no dowry, no hopes - allowed herself to marry a petty clerk - no means of becoming known in her surroundings - suffered from the poverty of her apartment – shabby walls, worn chairs which tortured and angered her - always dreamt of an elegant, exquisite life but wept in despair and disappointment

Q.11 Objective - To test knowledge and appreciation of the text 10 Marks

Marking:

Content: 6 marks

Expression: 4 marks

D-Day referred to the day when the British and allied forces started the invasion on 6 June 1944 – British reported heavy bombing over Calais, Boulogne, Le Havre and Cherbourg- craft and small boats in action- troops in heavy combat – Annexe residents were full of excitement – thought of beginning of the long awaited Liberation – hope for victory for allied forces

Set – 2/1**OR**

Margot Frank – Anne’s sister – beautiful and intelligent – quite sober, calm and quiet – good understanding – busy in learning new things – shares many traits with Anne – shows signs of maturity in the case of Peter – withdraws her love when she finds Anne in love with Peter – accepts her fate and does not complain to anyone

OR

Entered Cambridge school to prepare for the preliminary examination - Anne Sullivan - her long time teacher and helper attending Keller’s classes - used the manual alphabet to share and teach her - helped Keller with the homework while reading books which were not available in Braille – Keller studied with a personal tutor - Mr. Gilman’s broad views of History and Literature and his clever explanations also made Helen’s work easier

OR

A tutor – taught Helen Algebra, Geometry, Greek and Latin – went to Wentham twice a week to teach her – Sullivan interpreted his instruction to her – gave her lessons five times a week at Boston- explained everything until Helen understood – assigned and checked her work thoroughly – made Mathematics interesting for Helen – accompanied her to college – encouraged her to be alert - trained her to learn calmly and logically