

SET – 1

Series : TYM/C

Code No. 2/1

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ENGLISH**(Language and Literature)***Time allowed : 3 hours**Maximum Marks : 80***General Instructions :**(i) *The Question paper is divided into **three** sections :****Section A - Reading** 20 Marks****Section B – Writing and Grammar** 30 Marks****Section C – Literature** 30 Marks*(ii) *All questions are compulsory.*(iii) *You may attempt any section at a time.*(iv) *All questions of that particular section must be attempted in the correct order.*

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Section – A**(Reading)****20**

1. Read the passage given below :

8

For millions of people in India, river Ganga is the most sacred river. It is considered as mother and goddess. It is also a lifeline to millions of Indians who live along its course and depend on it for their daily needs. River Ganga is the third largest river in the world by the amount of water that flows through it. It is the longest river in India. The river water of Ganga is used for irrigation, transportation and fishing. The Gangetic plain formed by river Ganga is one of the most fertile lands on earth. This is why almost 10% of the world population lives here and earns its livelihood. The Ganga, in India is the most worshipped body of water. The irony here is that inspite of being the most worshipped river, it is also the dirtiest one. It carries some metals thrown out by tanneries, waste produced by industries and urban waste from different cities. All this has made river Ganga the fifth most polluted river in the world. Another major reason that adds to the Ganga river pollution is the coal based power plants on its banks which burn tons of coal every year and produce tons of fly ash. This ash mixed with domestic waste water is released in the river. This bad situation calls for an urgent need to make efforts to reduce pollution and revive river Ganga. To achieve these objectives, Government of India has started a programme named “Namami Gange Programme”. The main pillars of this programme are sewage treatment, river surface cleaning, afforestation, river front development and public awareness. The importance of the success of ‘Namami Gange Programme’ can be seen through the following lines :

“If Ganga dies, India dies. If Ganga thrives, India thrives. No Ganga, No India.”

On the basis of your understanding of the above passage, answer any eight of the questions that follow :

1 × 8 = 8

- (a) For whom is river Ganga a lifeline ?
- (b) For what purposes is the Ganga river water used ?
- (c) Why does almost ten percent of the world population live in the Gangetic Plain ?

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- (d) What are the pollutants that make river Ganga very dirty ?
- (e) How do the coal based power plants pollute river Ganga ?
- (f) Which two purposes will be served by the programme named “Namami Gange” ?
- (g) Write any two main pillars of the “Namami Gange Programme”.
- (h) Most people in India consider the Ganga as _____.
- (i) What is the irony of the Ganga being a most worshipped river ?

2. Read the passage given below :

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Great people are born to produce an influence on society. One such personality, who was so humble and lived his complete life with determination and purpose to achieve certain aims was Ishwar Chandra Vidyasagar. He was a great social reformer, writer, educator and worked endlessly to transform the society. He strongly protested against polygamy and child marriage. He favoured widow remarriage and women’s education in India. The Widow Remarriage Act was passed in 1856 making the marriage of widows legal because of his efforts to solve these problems.

Ishwar Chandra Vidyasagar refined the way Bengali language was written and taught. His book ‘Borno Porichoy’ (Introduction to the Alphabet) is still used as the introductory text to teach Bengali alphabet. Thus, he brought about a revolution in the Bengali Education System. Vidyasagar is credited with the role of completely changing the old method of teaching which prevailed in Sanskrit College. As a professor in Sanskrit College, he brought modern outlook into the method of teaching. He included English and Bengali as mediums of learning, besides Sanskrit. He, also, introduced courses in European History, Philosophy and Science alongside Vedic scriptures. He encouraged students to study these subjects and make the best of both the worlds.

Ishwar Chandra Vidyasagar was a strong advocate of women education. He rightly viewed education as the primary way for women to achieve emancipation from the society’s oppression they had to face at that time. He exercised his power to open schools for girls and even outlined suitable curriculum to educate them. He went from door to door, requesting heads of families to allow their daughters to be enrolled in schools.

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Ishwar Chandra was a man who defined his own path of action. He never listened to what others said about his work and made decisions based on his own judgement. He was famous for all these qualities. He was also known for his great courage. Vidyasagar had a very soft heart that sympathised with those in trouble. He was easily moved to tears when he saw someone in pain and was always the first one to offer his help to colleagues and friends in distress. After his death, Rabindranath Tagore said, "One wonders how God, in the process of producing forty million Bengalis, produced a man !"

(2.1) Answer briefly the following questions : (any **four**) **2 × 4 = 8**

- (a) What kind of life did Ishwar Chandra lead ?
- (b) What changes did Vidyasagar bring about in the method of teaching at Sanskrit college ?
- (c) What was Vidyasagar's contribution as a professor in the Sanskrit college ?
- (d) How did Ishwar Chandra Vidyasagar promote women education ?
- (e) How can we say that Vidyasagar was a softhearted man ?

(2.2) Choose meanings of the words given below with the help of options that follow :

(any **four**) **1 × 4 = 4**

(f) Influence

- | | |
|------------------|-----------------|
| (i) income | (ii) inside |
| (iii) impression | (iv) attraction |

(g) Transform

- | | |
|--------------|----------------|
| (i) improve | (ii) encourage |
| (iii) change | (iv) insist |

(h) Advocate

- | | |
|-----------------|----------------|
| (i) caretaker | (ii) promoter |
| (iii) neighbour | (iv) aggressor |

(i) Emancipation

- | | |
|----------------|-------------------|
| (i) oppression | (ii) control |
| (iii) freedom | (iv) contribution |

(j) Distress

- | | |
|-------------------------|-------------|
| (i) unhappiness or pain | (ii) safety |
| (iii) calmness | (iv) joy |

Section – B**(Writing Skills with Grammar)****30**

3. You are Shubham/Surabhi, a resident of 'R' Block, Shivaji Nagar, Mumbai. For the past few days you have been noticing that garbage is not being removed from your area. People cannot bear the stinking smell and unhygienic condition caused by this garbage. Write a letter in **100-120** words to the editor of a newspaper to draw the attention of the concerned authorities to take necessary action. **8**

OR

You are Apoorv /Apoorva, a student of class X. You feel that in the current age, human beings have to use a lot of computers, therefore it is essential for every student to learn how to use computers. Write an article in **100-120** words for the school magazine on the topic, "Importance of Computers for Students".

4. Write a story in **200-250** words beginning with the following lines : **10**
- 'Yesterday morning, I was getting ready for my school. As soon as I picked up my school bag, someone knocked on the door. I opened the door and saw _____ .

OR

Write a story in **200-250** words based on the following outline :

A jackal falls into a dyer's tub _____ gets coloured yellow _____ an idea _____ announces himself king of forest _____ animals respect _____ jackal insults them _____ worried animals _____ hold a meeting _____ starts howling _____ identified _____ cannot resist _____ truth comes out _____ animals kill him.

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5. Complete the paragraph given below by filling in the blanks with the help of options that follow : (any **four**) **1 × 4 = 4**

Yesterday, a rich woman from West Bengal (a) _____ to Delhi to buy jewellery. She was sitting outside (b) _____ jewellery shop. Suddenly two young boys came there (c) _____ snatched the chain that she was (d) _____. She called the police (e) _____ the snatchers had run away.

- (a) (i) come (ii) comes (iii) came (iv) coming
 (b) (i) a (ii) an (iii) the (iv) some
 (c) (i) and (ii) or (iii) but (iv) how
 (d) (i) wear (ii) wears (iii) wore (iv) wearing
 (e) (i) so (ii) because (iii) but (iv) only

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction. (any **four**). **1 × 4 = 4**

	Error	Correction
People of diverse cultures lives	(a) _____	_____
together in India. There is many	(b) _____	_____
people who exhibit unity on diversity.	(c) _____	_____
They celebrated different festivals	(d) _____	_____
together. I love being an citizen of India.	(e) _____	_____

7. Rearrange the words/phrases given below to form meaningful sentences : (any **four**)

1 × 4 = 4

- (a) standing / at the / one day / I / beach / was
 (b) number / come / of people / a large / had / there
 (c) hawkers / there / eatables / so many / were / selling
 (d) wave / suddenly / came / huge / a
 (e) road / all the / rushed / towards / the / people

Section - C**(Literature)****30**

8. Read the paragraph given below and answer the questions that follow : **1 × 4 = 4**

He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger, he dived at the fish. With a loud scream he fell outwards and downwards into space.

- (a) Who is 'He' ?
- (b) Whom was he waiting for ?
- (c) Why did he dive at the fish ?
- (d) What happened afterwards ?

OR

He who seeks peace should draw out the arrow of lamentation, and complaint and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow and be blessed.

- (a) Who is the speaker ?
- (b) How can one get peace ?
- (c) What should one do to be blessed ?
- (d) What does 'lamentation' mean ?

9. Answer any **four** of the following questions in **30-40** words each : **2 × 4 = 8**

- (a) For what unusual reason is Bholi sent to school ?
- (b) How did Mrs. Pumphrey and her servants behave when Tricki was being sent to the surgery ?
- (c) In the poem 'Dust of Snow', how does the poet's mood get changed ?
- (d) Why does the poet want to 'turn and live' with animals ?
- (e) How did the children respond to Wanda's drawings ?

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10. Answer the following question in **100-120** word :

In the lesson 'A Letter to God', what moral values does the postmaster display in his behaviour ? **8**

OR

Among neighbours we should have cordial relations and not lose our temper. How do Natalya and Lomov lose their temper on trivial issues ?

11. Answer the following question in **200-250** words : **10**

Describe the difficulties faced by Anne Frank and others in the annexe.

OR

Write a character sketch of Mrs. van Daan.

OR

“Highlight the role of Miss Sullivan in Helen Keller’s life.

OR

Write a character sketch of Mr. Gilman.

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Secondary School Examination (Class-X) COMPARTMENT -2018
Marking Scheme – English Language and Literature (184)

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General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
2. Evaluation is to be done as per the instructions provided in the marking scheme. It should not be done according to one's own interpretation or any other considerations. Marking scheme should be strictly adhered to and religiously followed.
3. If a question has parts, please award marks on the right hand side for each part, marks awarded to the different parts of the question should then be totalled up and written on the left hand margin and circled.
4. If a question does not have any parts, marks may be awarded on the left hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
7. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
8. Brackets () indicate optional information; Marks may be awarded whether the part in brackets is included or not.
9. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
10. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
11. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
12. In questions consisting two or more than two marks, break up of marks should be shown separately (as suggested in the marking scheme) and then totalled.
13. Tendency to be over sympathetic / over strict in marking – in the first instance, a candidate who should have got just 30 at the most, is awarded 33 so that he/she passes in the said subject. On the other hand, marks are deducted not because answers are not up to the mark, but simply because these should not be awarded. It is to be remembered that the evaluators are expected to use 101 point scale. This is the principle of evaluation which evaluators should not lose sight of in actual practice.
14. As per orders of the Hon'ble Supreme Court, the candidates would now be permitted to obtain photocopy of the Answer Book on request on payment of the prescribed fee. All Examiners / Head Examiners are once again reminded that they must ensure that the evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.
15. All the Head Examiners / Examiners are instructed that while evaluating the answer scripts, if answer is found to be totally incorrect, the (x) should be marked on the incorrect answer and awarded '0' marks.

Marking Scheme – 2018
 COMPARTMENT SCHOOL EXAMINATION - 2018
 English Language & Literature (Code – 184)
 Set - 2/1

Section-A (Reading)

(20 Marks)

Q.No 1 Objective: To comprehend the passage
 Marks 1 x 8=8

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) for millions of people/Indians who live along its course and depend on it for their daily needs.
- (b) for irrigation, transportation and fishing (Any two)
- (c) It is one of the most fertile lands on earth where people earn their livelihood.
- (d) heavy metals discharged from tanneries/effluents from industries/ urban waste from different cities. (Any one)
- (e) The plants burn coal, produce fly ash which is mixed with the domestic waste water which then is released into the river.
- (f) to reduce pollution and revive river Ganga
- (g) sewage treatment/river surface cleaning/afforestation/river front development/ public awareness (Any two)
- (h) Mother/Goddess/Mother and Goddess/most sacred river (Any One)
- (i) In spite of being one of the most worshipped rivers, it is the dirtiest one.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8

Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

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- (a) He lived a humble and purposeful life
- (b) He brought modern outlook into the method of teaching

(c) included English and Bengali as the medium of learning besides Sanskrit/ introduced courses of European History, Philosophy, Science, Vedic scriptures etc.

(d) opened schools for girls, outlined suitable curriculum to educate them, went from door to door and requested heads of families to send their daughters to schools.

(e) sympathized with those in trouble,

2.2 One mark each (any four)

1 x 4=4 Marks

(f) (iii) impression

(g) (iii) change

(h) (ii) promoter

(i) (iii) freedom

(j) (i) unhappiness or pain

Section B

(Writing Skills with Grammar)

(30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

i. sender's address

ii. date

iii. receiver's address

iv. subject/Heading

v. salutation

vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(accuracy, appropriate words and correct spellings (1½ mark)

Suggested Value Points given:

- garbage piled up, open areas used as dumping ground, mosquitoes breed

- foul smell, spreading disease
- cleaning the entire area, clearing garbage
- seeking help from sanitation workers/authorities

OR

Article

Format = 1 Mark

Title – ½ mark & name of the writer – ½ mark

Content = 4 Marks (any other relevant point besides the hints given)

Expression = 3 Marks

- coherence and relevance of ideas and style – 1½ mark

- grammatical accuracy, appropriate words and spellings – 1½ mark

Suggested Value Points given:

- concept of digital literacy
- use of technology in pursuing education
- use the internet as a resource
- update with the new technology innovation in education

4. Story Writing

10 Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(coherence, relevance of ideas) (2½ marks)

(accuracy, appropriate words and correct spellings (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas) (2½ marks)

(accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (Hints given in the question)

5. Objective: To use grammatical items accurately and appropriately. (Any Four)

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

- (a) (iii) came
- (b) (i) a
- (c) (i) and
- (d) (iv) wearing
- (e) (iii) but

6. Objective: To use grammatical items accurately and appropriately. (Any Four)

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

	Error	Correction
(a)	lives	live
(b)	is	are
(c)	on	in
(d)	celebrated	celebrate
(e)	an	a

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) One day I was standing at the beach.
- (b) A large number of people had come there.
- (c) There were so many hawkers selling eatables. / So many hawkers were selling eatables there.
- (d) Suddenly a huge wave came/ A huge wave came suddenly.
- (e) All the people rushed towards the road

Section - C
(Literature)

30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) Young seagull
- (b) for his mother to give him food/fish
- (c) due to hunger/because of hunger
- (d) With a loud scream he fell outwards and downwards into space.

OR

- (a) Gautama Buddha
- (b) One should not complain, lament or grieve
- (c) One who has overcome grief and does not cry over sufferings and has become composed obtains peace and is blessed.
- (d) weeping / grieving

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark

Expression: 1 Mark

2 x 4 = 8 Marks

Answers : (Any Four)

- (a) could not ignore as he was Govt representative, had to set an example for others, no chance of her getting married, had a pockmarked face, lack of sense. (Any Two)
- (b) The entire staff was roused, maids rushed in and out bringing his day bed, night bed, cushion, toys. Everybody was in tears. Mrs. Pumphrey gave a desperate cry.
- (c) While sitting under a tree, dust of snow falls from a poisonous hemlock tree. A seemingly upsetting incident proved a blessing in disguise for the poet.
- (d) Animals are satisfied and self-contained. They have better values than those of the humans. The poet finds animals more comfortable than humans.
- (e) Children suddenly clapped. Even the boys put their fingers in their mouths and whistled in appreciation. Peggy and Maddie also appreciated her drawings.

10. Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks
(Minimum four points)

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Hints :

- tried to keep Lencho's faith in God intact
- empathetic, softhearted, caring, good leadership qualities, sensitive
- collects money from his employees to help Lencho and also gives a part of his salary
- generous person, encourages to perceive others in a more positive light
- fosters a sense of community building,
- spreads positivity which creates a healthy society.

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)

Hints :-

- ownership of Oxen Meadows, both claimed to be the owner.
- Argued over whose dog was better.
- follow the principle – forgive and forget/being courteous/ should not complain and blame/ should develop mutual understanding and help each other.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

coherence and relevance of ideas and style -(2½ marks)

grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- problem of washing in the absence of bathroom,
 - no one allowed to use lavatory as the sound of water could reveal their presence.
 - had to maintain complete silence in the Annexe.
 - preserving jars were used for call of nature
 - shortage of food
 - fear of detection
- (Any other relevant point)

OR

- Van Daan portrayed as selfish, petty and quarrelsome
- would not share things (bedsheets etc) with others; a bitter critic of Anne – questioned her morals and manners.
- expressed her strong disapproval of Anne's friendship with Peter.
- neither a good wife nor a caring, loving mother – domineering, no respect for Peter's feelings; even hit him
- didn't know how to get along with others - always complaining grumbling

- flirtatious
- not a pleasant person to associate with. (Any other relevant point)

OR

- not only a teacher/guide but a close friend
- understood the misery and sufferings of Helen
- patient and treated her with kindness and compassion
- taught Helen – words and spellings
- used innovative teaching methods
- tried her best to help her overcome difficulties faced at Redcliff. (Any other relevant point)

OR

- Principal of Cambridge School for young ladies.
- very capable teacher – used innovative methods to make history and literature interesting to Helen.
- noble, warm and compassionate – understood Helen's limitations
- to help Helen used the manual alphabets.
- thought Helen was overworked ; advised her to spend three more years at Cambridge School.
- difference of opinion caused rupture in their relationship.
- Helen left Cambridge School and engaged a private teacher.
- despite differences Helen held Gillman in high esteem (Any other relevant point)
